	Section A	Never	Rarely	Mostly	Always		Standard Deviation	
1	Do you think that the way you have been assessed during your time at Rose Bruford College has helped your own learning?		7	34	5	46	16.19670748	11.5
	%	0.00%	15.22%	73.91%	10.87%			
2	Would you say that the feedback given by tutors during your time at Rose Bruford has helped your own learning?		7	28	11	46	11.15048579	
	%	0.00%	15.22%	60.87%	23.91%			
3	Would you say that the marking of your work has helped your own learning?		16	28	2	46	13.0128142	
	%	0.00%	34.78%	60.87%	4.35%			
	Section B	**Not effective (1)**	**Rarely effective (2)**	**Mostly effective (3)**	**Always effective (4)**			
1	How would you rate the effectiveness of written feedback as an aid to your learning in the following contexts:							
a	For written assignments?							
	Year One	3	15	20	8	46	7.505553499	
	%	6.52%	32.61%	43.48%	17.39%			
b	For practical work?							
	Year One		15	18	11	44	3.511884584	
	%	0.00%	34.09%	40.91%	25.00%			
2	How would you rate the effectiveness of oral feedback as an aid to your learning in the following circumstances:							
a	As part of a private tutorial?							
	Year One	3	5	18	20	46	8.736894948	
	%	6.52%	10.87%	39.13%	43.48%			

b	As part of a tutor led group seminar?					
	Year One	5	13	17	10	45	5.057996968
	%	11.11%	28.89%	37.78%	22.22%		
c	As informal comments from fellow students?					
	Year One	1	18	17	9	45	7.93200269
	%	2.22%	40.00%	37.78%	20.00%		
3	How would you rate the effectiveness of the marking system as an aid to your learning in the following areas:					
a	For written work?					
	Year One	3	10	28	3	44	11.80395414
	%	6.82%	22.73%	63.64%	6.82%		
b	For practical work?					
	Year One		10	27	6	43	11.15048579
	%	0.00%	23.26%	62.79%	13.95%		

	Section C	**Never**	**Rarely**	**Mostly**	**Always**		
1	Were/are you clear about how your tutors arrived at your marks and the criteria they used?						
	Year One	1	19	18	6	44	8.906926144
	%	2.27%	43.18%	40.91%	13.64%		

Total Student Responses	**46**